

List of On-Site Documentation

For each student identified for review, the LEA/SOP must make available a complete student special education file including student IEP progress reports.

The Office of Special Education Services will also review specific documentation for evidence that the LEA/SOP is implementing each student's IEP as written. For each school selected for an implementation visit, the LEA/SOP must provide the school's bell schedule. In addition, for identified students who attend the schools that are selected for implementation visits the LEA/SOP must make available the following additional information/documents:

Evidence of service provision (e.g. service logs, emails, calendars, schedules, forms)	<input type="checkbox"/>
Evidence that all relevant personnel are informed of accommodations/modifications and BIP (if applicable)	<input type="checkbox"/>
Students' attendance records	<input type="checkbox"/>
Students' class schedules	<input type="checkbox"/>
Special education teachers' and related service providers' schedules	<input type="checkbox"/>
PowerSchool incident management reports	<input type="checkbox"/>